



SOUTH FLORIDA WORKFORCE INVESTMENT BOARD

YOUTH COUNCIL MEETING

**December 9, 2008
1:30 P.M.**

South Florida Workforce Investment Board Headquarters
7300 Corporate Center Drive
5th Floor - Conference Room 3
Miami, Florida 33126

AGENDA

1. Call to Order and Introductions
2. Approval of Youth Council Meeting Minutes
 - A. June 13, 2008
 - B. August 12, 2008
 - C. September 15, 2008
 - D. October 14, 2008
3. Recommendation to Approve Youth Balanced Scorecard
4. Discussion Items:
 - A. Youth Program Flowchart
 - B. Florida Comprehensive Assessment Test
5. Recommendation to Approve In-School Youth Programs Caseloads
6. Recommendation to Approve Out-of School Youth Programs Caseloads
7. Florida Association of Postsecondary Schools and Colleges (FAPSC) 2009-Scholarship Program-Discussion
8. Florida High School Graduate Rate Report-Discussion



2.A

SFWIB - Youth Council

December 9, 2008

Minutes of SFWIB Youth Council Meeting June 13, 2008

South Florida Workforce Investment Board
 Youth Council Meeting
 June 13, 2008, at 1:30 P.M.
 South Florida Workforce Investment Board Headquarters
 7300 Corporate Center Drive, 5th Floor - Conference Room 3
 Miami, Florida 33126

YOUTH COUNCIL MEMBERS IN ATTENDANCE	YOUTH COUNCIL MEMBERS NOT IN ATTENDANCE	OTHER ATTENDEES
1. Clarence Brown 2. Gilda Ferradaz 3. Fred Frost 4. Regina Giles, <i>Chairperson</i> 5. Dr. Donna Jennings 6. Alex Rodriguez-Roig 7. Pedro Rodriguez	8. Ray Castellanos 9. Jocelyn Davis 10. Rolando Moreno 11. James Morrison 12. Wansley Walters 13. Zahraa Younis SFWIB STAFF Barreau, Raphaelle Beasley, Rick Glancy, Anne Kistner, Ken Morgan, Myria Pierre, Linda Quinones, Dulce Shorter, Pat	Cepeda, Margarita, Unidad Daughtrey, Sylvia.- <i>Youth Co-Op, Inc.</i> Ingle, Anthony – <i>Youth Co-Op, Inc.</i> Marti, Sergio- <i>Miami-Dade County Public Schools</i> Martin, Marisol – <i>Youth Co-Op, Inc.</i> Milian, Delia – <i>City of Hialeah</i> Oller, Virama – <i>Transition, Inc.</i> Pichardo, Jorge – <i>Youth Co-Op, Inc.</i> Rabitto, Catherine – <i>Easter Seals</i> Rodriguez, Maria – <i>Youth Co-Op, Inc.</i> Someillan, Ana – <i>AMO</i> Vidal, Monica – <i>Community Coalition, Inc.</i>
OTHER SFWIB MEMBERS IN ATTENDANCE		

Note: Agenda items are listed in the order in which they were discussed.

1. Call to Order and Introductions

Ms. Regina Giles, Youth Council Chairperson, call the meeting to order with introductions of those present. Ms. Giles welcomed newly appointed Miami Dade College representative to the Council, Dr. Donna Jennings who is replacing Dr. Stephanie Etter.

2. Approval of Youth Council Meeting Minutes of:

A. March 18, 2008

B. April 8, 2008

C. May 13, 2008

Fred Frost moved approval of the Youth Council Meeting Minutes of March, 18, 2008, April 8, 2008 and May 13, 2008 as presented. The motion was seconded by Clarence Brown and approved.

3. Summer Youth Employment Update: Work Opportunity Tax Credit (WOTC) Initiative (Information Item)

Rick Beasley, Executive Director of the South Florida Workforce Investment Board asked Myria Morgan, Youth Program Coordinator to present.

Ms. Morgan stated that as the result of the State recognizing the lack of summer youth employment and in an effort to increase the number of employed youth, The Agency for Workforce Innovation (AWI) in collaboration with Workforce Florida, Inc. (WFI), announced a Summer Youth Mentoring and Employment Initiative Program. South Florida Workforce and WorkSource in Jacksonville were chosen as participants to pilot this summer initiative. The program is designed to help youth obtain employment skills as well as meaningful work experience. The initiative encourages local businesses to both employ and mentor youth. While investing valuable time with youth, businesses may qualify for the Federal Work Opportunity Tax Credit (WOTC).

Ms. Morgan called the Council's attention to brochures that were prepared for mass mailing to employers and chambers of commerce to encourage the hiring of youth in our community.

The incentives to private sector employers are provided to encourage them to hire youth from age 16 but not who have not yet reached 18 years of age living in a designated Empowerment Zone within Miami-Dade County and they are: Allapattah/Civic Center area, Florida City, Homestead, Liberty City, Little Havana, Melrose, Overtown, Wynwood, Miami International Airport, areas of the Central Business District and the Seaport. Other areas in which the youth can reside are Opa-Locka, and the Northside/Poinciana Industrial Center areas.

Ms. Morgan informed the Council that after a recent review, the State has changed the maximum tax credit for each youth employed from \$2,400 to \$1,200.

Mr. Beasley praised SFWIB staff for the high quality design of the Brochure which was developed completely in house.

4. Florida International University (FIU) Informal Resolution Conference Update

Mr. Beasley reminded the Council that at its' May 13, 2008, meeting the Council came to a consensus that FIU be permitted additional 30 days to work with SFWIB staff to determine the necessary required documentation to fulfill the due diligence and to provide such documentation to SFWIB. As of June 9, 2008, staff has not received any of the required supporting documentation.

As a result, SFWIB staff recommends FIU be removed from funding consideration and to allocate those funds to existing youth providers under the Children's' Trust Funding. The dollars need to be allocated and used by September 2008.

Clarence Brown moved approval not to fund FIU and to reallocate funds under the Youth Services/TCT funding. The motion was seconded by Pedro Rodriguez and approved.

5. Allocation of Temporary Assistance to Needy Families (TANF) Funds

Mr. Beasley described for the Council the recommendation for the approval of an allocation not to exceed \$185,153.00 in unobligated Temporary Assistance to Needy Families (TANF) funds be allocated to purchase scholarships for Take Stock in Children and the 5,000 Role Models of Excellence Program as follows:

- | | |
|-----------------------------------|-------------|
| ▪ Take Stock in Children | \$92,576.50 |
| ▪ 5,000 Role Models of Excellence | \$92,576.50 |

Mr. Beasley added that the funds would need to be allocated or they will need to be returned to the State.

Pedro Rodriguez asked how many youth would be served. Mr. Beasley responded that staff will have the correct number of youth that will be served at the next meeting.

Clarence Brown moved approval to allocate unobligated TANF funding to Take Stock in Children and 5,000 Role models of Excellence as recommended by staff. The motion was seconded by Alex Rodriguez –Roig and approved.

6. Youth Services RFP Actions

Mr. Beasley reported that on May 20, 2008, a Request for Proposals (RFP) for Youth Services for the period July 1, 2008 through June 30, 2009 was released to the community. A total of 12 agencies responded to the RFP.

Staff reviewed the submissions based on the criteria detailed in the RFP. A total of five agencies were disqualified from consideration for failing to meet the due diligence requirements.

Historically, 80 points was the minimum score for consideration for funding. The results of the proposal review session were that most providers' scores were below the required 80 points. Mr. Beasley blamed the outcome on the short turn around time that was allotted for proposals to be submitted and the short turn around time staff had to review the proposals. Staff wants to ensure that we fund agencies that provide high quality service to this community, and as such the minimum standards will not be lowered.

As a result of the review session findings, staff recommends that the Youth Services RFP be declared a failed procurement, that current provider contracts be extended 3 months and that a revised RFP with new time frames be re-issued to the community.

Fred Frost moved approval of staff recommendations for the Youth Services RFP to be declared a failed procurement. The motion was seconded by Dr. Donna Jennings.

Clarence Brown amended the motion to also include that current provider contracts be extended 3 months so that a revised RFP with new time frames be re-issued to the community. Mr. Frost accepted the amendment which was seconded by Dr. Jennings and approved.

Mr. Beasley reported that SFWIB has applied for two (2) Grants to the US Department of Labor:

- \$2 million in partnership with AWI
- \$1.1 in partnership with Miami Dade County/Department of Corrections

Mr. Beasley announced that in conjunction with the US Conference of Mayors upcoming 76th Annual meeting sponsorship pledges were being sought from SFWIB Board members. The conference was scheduled to take place at the Intercontinental Hotel, here in Miami from June 20 – 24th, 2008.

The meeting adjourned at 2:10pm.



2.B

SFWIB - Youth Council

December 9, 2008

Minutes of SFWIB Youth Council Meeting
August 12, 2008

South Florida Workforce Investment Board
Youth Council Meeting
August 12, 2008, at 1:30 P.M.
South Florida Workforce Investment Board Headquarters
7300 Corporate Center Drive, 5th Floor - Conference Room 3
Miami, Florida 33126

<p>YOUTH COUNCIL MEMBERS IN ATTENDANCE</p> <ol style="list-style-type: none"> Regina Giles, <i>Chairperson</i> Clarence Brown Donna Jennings Pedro Rodriguez Alex Rodriguez-Roig <p>OTHER SFWIB MEMBERS IN ATTENDANCE Edward Margolis, <i>SFWIB Chairperson</i> Carlos Manrique</p>	<p>YOUTH COUNCIL MEMBERS <u>NOT</u> IN ATTENDANCE</p> <ol style="list-style-type: none"> Ray Castellanos Gilda Ferradaz Fred Frost Rolando Moreno James Morrison Wansley Walters Zahraa Younis 	<p>OTHER ATTENDEES Morales, Martin – <i>Transition, Inc.</i> Mitchell, Carlena – <i>Miami-Dade County Public Schools (MDCPS)</i> Barroso, Lupe – <i>Cuban American National Conference (CANC)</i></p> <p>SFWIB STAFF Beasley, Rick Glancy, Anne Kistner, Ken Morgan, Myria Pierre, Linda</p>
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Note: Agenda items are listed in the order in which they were discussed.

1. Call to Order and Introductions

Ms. Regina Giles, Council Chairperson, called the meeting to order at 1:52 p.m. She noted that a quorum had not been achieved, and asked for introductions of those present.

2. Approval of Youth Council Meeting Minutes of June 13, 2008

Ms. Giles noted that as the quorum had not been achieved the minutes could not be approved.

3. Youth Performance Discussion

The Executive Director, Mr. Rick Beasley introduced Youth Programs Director, Ms. Myria Morgan who gave an overview of the performance of the Region's Youth Service Providers, and referred to the table *Youth Program 2007-2008 Year to Date Performance* dated August 6, 2008.

Ms. Morgan noted that the total performance percentages exceeded the standard percentages, although not all Providers attained the standard percentages.

There was discussion concerning ways to improve the performance levels; ways to maintain performance levels; and ways to exceed performance levels.

Ms. Giles asked for a report of

Mr. Beasley recommended that SFWIB decide on meaningful performance measures to measure how effective we are.

Ms. Morgan commented that re-training sessions have been scheduled.

There was discussion regarding the Youth contracts which are not performance based, and methods to rate the effectiveness of the programs.

[Mr. Rodriguez-Roig arrived.]

Mr. Manrique noted that the participants in the Stay-in-School Program do not necessarily graduate because more than test scores are required.

It was noted by Mr. Pedro Rodriguez that currently providers might spend all their funds on one client. He added a recommendation that Service Providers be permitted to remove those youth not achieving so as to make room for motivated youth. He added that the important information is the number of people succeeded in the program, not just the number enrolled.

Mr. Margolis commented that the report shows that SFWIB served a total of 3,200 youth. Mr. Beasley noted various issues to be dealt with and stressed that SFWIB will serve everyone with no “cherry picking.” Mr. Rodriguez-Roig suggested that the proposers need to know that the goal is and have SFWIB discuss with the Providers to establish achievable benchmarks. Ms. Giles noted that the contract should be structured so that at the end of the school year the students who have achieved certain goals are able to perform as a result of SFWIB’s intervention.

Mr. Manrique commented that that process applies to in-school youth, and the Council could consider concentrating on schools that have failed three times, as they are in greatest need.

Mr. Brown commented that if providers have been achieving goals, but they have difficulty with a portion of their responsibility, then that should be part of their performance criteria for payment. We need to prove that actions have been taken so that actions may be measured.

Ms. Giles commented that the contracts must include more substance.

Mr. Beasley noted that rates may be manipulated, but he would like to focus on out-of-school youth, the disabled youth, youth aging out of foster care, and the Department of Juvenile Justice (DJJ). The measures developed would meet the federal requirements. The measures created would align with federal requirements.

Ms. Giles suggested that the Council members meet with staff to clearly delineate ideas regarding performance standards, score cards, specific indicators for success, particularly out-of-school youth, and youth aging out of foster care.

Mr. Beasley responded that a Youth Council workshop would be arranged to include staff, service partners, Council members, and successful participants. Mr. Manrique offered to include school Principals as well.

4. Career Exploration Discussion

Mr. Beasley noted that SFWIB staff would like declare October as October Career Awareness Month and to host several Career Exploration Events during the month of October in communities throughout Miami-Dade County, which would provide career awareness and apprenticeship opportunities to both in and out-of-school youth and Dislocated Workers. A tentative schedule of events will be presented for the Council’s review.

Mr. Beasley added that various career opportunities would be targeted, such as vocational schools, Miami Dade College, training centers, trade organizations, information technology providers, and healthcare organizations. This is an opportunity to market these careers.

Ms. Giles noted that it is the pleasure of the Council.

5. ABC Institute

Mr. Beasley reported that pre-employment apprenticeship programs may be a benefit to SFWIB, and introduced Ms. Ruth Torado of the *Associated Builders & Contractors Institute*, a non-profit organization. Includes electrical, plumbing, HVAC, sprinkler systems and are funded by Miami Dade College.

Students may attend the pre-employment apprenticeship program for a year for free, but they must pay for their books.

She noted that there are a few youthful offenders in the program who are doing well. There were suggestions to include Dade County Public School students during the day, as well as students from associations the Council members may be involved with.

Mr. Beasley noted that he had conversations with Council member, Mr. Fred Frost, as well as Mr. Bill Riley concerning the construction industry as it relates to career exploration and new career opportunities for dislocated workers.

Mr. Margolis commented that Miami-Dade County is fragmented in the effort to receive funding from the State.

Mr. Beasley commented that not all students go to college and a process is necessary to expose all youth to all options available. Career Centers may refer students to apprenticeship programs.

[Mr. Margolis and Mr. Rodriguez left.]

6. Jobs for Florida Graduates

Mr. Beasley introduced Ms. Heather Beaven, President of Jobs for Florida's Graduates, Inc. and Ms. Coleen Conklin Vice President of Operations, who gave an overview of the Jobs for America's Graduates (JAG) and Jobs for Florida's Graduates (JFG) programs whose mission is to keep young people in school through graduation and provide work-based learning experiences that will lead to career advancement opportunities or to enroll in a postsecondary institution that leads to a rewarding career.. JFG strives to help academically uninvolved students understand the link between educational success and vocational fulfillment, thereby becoming the CEO of their own lives.

Ms. Giles noted that this is her passion.

The meeting adjourned at 3:34pm.



2.C

SFWIB - Youth Council

December 9, 2008

**Minutes of SFWIB Youth Council Meeting
September 15, 2008**

South Florida Workforce Investment Board
Youth Council Meeting
September 15, 2008, at 1:30 P.M.
South Florida Workforce Investment Board Headquarters
7300 Corporate Center Drive, 5th Floor - Conference Room 3
Miami, Florida 33126

<p>YOUTH COUNCIL MEMBERS IN ATTENDANCE</p> <p>14. Regina Giles, <i>Chairperson</i> 15. Clarence Brown 16. Gilda Ferradaz 17. Donna Jennings 18. Rolando Moreno 19. Pedro Rodriguez</p> <p>OTHER SFWIB MEMBERS IN ATTENDANCE</p> <p>YOUTH COUNCIL MEMBERS <u>NOT</u> IN ATTENDANCE</p> <p>20. Ray Castellanos 21. Fred Frost 22. James Morrison 23. Alex Rodriguez-Roig 24. Wansley Walters 25. Zahraa Younis</p>	<p>OTHER ATTENDEES</p> <p>Barroso, Lupe – <i>Cuban American National Conference (CANC)</i> Cepeda-Leonardo, Margarita – <i>Unidad</i> Conde, W. – <i>Unidad</i> Heit, David E. – <i>Youth Co-op, Inc.</i> Ingle, Anthony – <i>Youth Co-op, Inc.</i> Marti, Sergio – <i>Miami-Dade County Public Schools</i> Menendez, Mirizza – <i>Unidad</i> Milian, Dalia – <i>City of Hialeah</i> Milian, Delia – <i>City of Hialeah</i> Oller, Virama, – <i>Transition, Inc.</i> Rabbito, Catherine – <i>Easter Seals</i> Rodriguez, Maria – <i>Youth Co-op, Inc.</i> Silverstein, Myra – <i>Easter Seals</i> Someillon, Ana – <i>Adults Mankind Org.</i> Velez, Paulina – <i>Youth Co-op, Inc.</i> Walker, Wanda – <i>Community Action Agency</i></p>	<p>SFWIB STAFF</p> <p>Beasley, Rick Alonso, Gustavo Glancy, Anne Kistner, Ken Morgan, Myria Pierre, Linda Quiñones, Dulce</p>
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Note: Agenda items are listed in the order in which they were discussed.

1. Call to Order and Introductions

Ms. Regina Giles, Council Chairperson, called the meeting to order at 1:44 p.m. She noted that a quorum had not been achieved, and asked for introductions of those present.

2. Approval of Youth Council Meeting Minutes of August 12, 2008

Ms. Giles noted that as the quorum had not been achieved the minutes could not be approved.

It was noted by Dr. Donna Jennings that the June 13, 2008, minutes must be corrected by adding “million” on item 6 on page 3, the second bullet. It should read “\$1.1 million in partnership with Miami Dade County/Department of Corrections.”

3. Youth Performance Measures/ Balanced Scorecard

Mr. Beasley noted that at the August 12, 2008, Youth Council meeting, members requested that SFWIB staff research and develop performance measures for the SFWIB youth program, and draft measures were presented for discussion. He introduced Ms. Myria Morgan who presented a summary of the Region's Youth Performance measures definitions and formula sheet.

Ms. Giles noted that discussions had centered on establishing succinct measures for in-school youth and out-of school youth that are simple to understand, and do not include rates, but the actual numbers.

Mr. Beasley commented that for in-school youth there is only one objective and that is to graduate. For the out-of-school youth the goal is to return the person to the program to get a G.E.D. or to enter a drop-out recovery program.

Mr. Clarence Brown asked if there was anything else to consider in attaining a diploma. You must show up, so is attendance tracked. Ms. Morgan responded that attendance information is tracked, and is available to SFWIB to report, although other information must be provided by the partners.

Mr. Brown added that the final goal is graduation, but are interim goals being tracked. Mr. Rodriguez suggested other data to track such as test scores. Ultimate goal is graduation or G.E.D. and these other things are strategies to achieve the goal.

Mr. Brown commented that real numbers should be used and not rates, and SFWIB needs to be able to measure what Youth Providers are doing in case management.

Staff will flesh it out a little more.

4. Career and Technical Initiative -Update

Mr. Beasley informed the Council that at the September 4, 2008, Executive Committee meeting members agreed that the Youth Council would take the lead in developing an awareness campaign for the Career and Technical Education (CTE) initiative.

Based on the State of the Workforce Report, SFWIB in partnership with the Beacon Council, South Florida Unions and South Florida's training partners should develop a number of publications and initiatives that will assist the communities of the South Florida Workforce Region enhance their education transformation around the Career and Technical Education (CTE) needs of their employers. A number of communities are leading the way with new models that reflect what the business community expects—all students should be prepared to enter postsecondary education or the workforce.

The CTE Project & Initiatives Projects Include: hosting a CTE Expo for South Florida Workforce Region; developing CTE publications for the business community and youth; connecting the business community to the National Advisory Committees for the 16 career clusters; and developing a CTE training program for Dislocated Workers and Youth.

Mr. Beasley added that Mr. Edward Margolis, SFWIB Chairperson wanted to encourage Mr. Fred Frost and Dr. Donna Jennings to lead this initiative. Mr. Frost was not present, but Dr. Jennings agreed to work with Mr. Frost on the initiative.

5. Youth Services RFP Actions

Ms. Giles noted that there was no quorum, but there were sufficient Members present for a consensus to move this item to the full Board.

There followed discussion as to the scoring, and the decision that SFWIB would not accept scores lower than 80.

Mr. Beasley offered that the Council could recommend that the lowering of the minimum score be accepted for this particular RFP and he added that the Council could track the performance.

There followed conversation regarding the negative precedent. It was noted that no proposals submitted as a result of the failed RFP had scores of 70 points.

Mr. Brown requested that staff do outreach for populations not being served by SFWIB.

Ms. Giles suggested that a workshop be set up for prospective proposers for future RFPs to encourage more providers to submit.

The meeting adjourned at 1:52 pm.



2.D

SFWIB - Youth Council

December 9, 2008

**Minutes of SFWIB Youth Council Meeting
October 14, 2008**

South Florida Workforce Investment Board
Youth Council Meeting
October 14, 2008, at 1:30 P.M.
South Florida Workforce Investment Board Headquarters
7300 Corporate Center Drive, 5th Floor - Conference Room 3
Miami, Florida 33126

<u>YOUTH COUNCIL MEMBERS IN ATTENDANCE</u>	<u>YOUTH COUNCIL MEMBERS NOT IN ATTENDANCE</u>	<u>SFWIB STAFF</u>
26. Gilda Ferradaz 27. Donna Jennings 28. Alex Rodriguez-Roig	29. Clarence Brown 30. Regina Giles, <i>Chairperson</i> 31. Fred Frost 32. James Morrison 33. Pedro Rodriguez 34. Zahraa Younis <u>OTHER ATTENDEES</u> Fletcher, Andrea – <i>Trinity Church</i> Heit, David E. – <i>Youth Co-op, Inc.</i> Sacasa, Shermmaire – <i>Trinity Church</i>	Beasley, Rick Glancy, Anne Kistner, Ken Morgan, Myria Pierre, Linda

Note: Agenda items are listed in the order in which they were discussed.

1. Call to Order and Introductions

Mr. Rick Beasley, Executive Director, noted that the quorum had not been achieved, and that the Chair, Ms. Giles, was also unable to attend.

2. Approval of Youth Council Meeting Minutes of June 13, 2008, August 12, 2008, and September 15, 2008

As the quorum had not been achieved the minutes could not be approved.

3. Youth Performance Measures/ Balance Scorecard

There was much discussion on this item.

It was noted that the goal is to prepare the students to be successful and how is SFWIB to measure success. To do that negative outcome measures could be included. Such as including a drop-out rate not more than a certain percent; and possibly a suspension rate of not more than a certain percent; students failing the FCAT not more than a certain percent.

A recommendation was made to use the Miami-Dade Schools graduation rate for 2006-2007 as a base and the benchmark would be to increase the graduation rate by a certain percent. The question was brought up as to which of the A, B, C, or D schools should be selected and it was recommended that the C, D, and F schools be included.

It was requested that the graduation rates by gender for region be provided, not just data from the participating schools.

The comment was made that the process must be explained in more detail, although the outcome measures are fine.

The student's preference for training in an occupation was discussed, and the chance of not completing the training. Discussion followed regarding the need to decide where training dollars should be spent, and to set a funding cap. The question was asked: how is SFWIB to target our funding.

4. Career and Technical Initiative -Update

There was discussion as to arranging additional funding, such as creating a consortium of training providers, and noting that career pathways are important, and what has the greatest positive impact on students.

Discussion followed on the need to decide the occupations to be targeted for training by SFWIB. Will it be on high growth/huge wage occupations, or on jobs like childcare which are high need, but not high wage? There needs to be a return on investment model created. It was noted that the technical education has 16 career clusters focused by education.

It was noted that the local chambers of commerce must be involved, and what their education goals are. It was suggested that short time / real time trainings be considered, as well as working with the Re-entry Council, and the Department of Juvenile Justice. SFWIB must minimize barriers and look at short-time training.

The meeting adjourned at 2:57 pm.



3.

SFWIB - Youth Council

December 9, 2008

Recommendation to Approve Youth Balanced Scorecard

RECOMMENDATION

SFWIB staff recommends the approval of the Youth Balanced Scorecard as described below.

BACKGROUND

The purpose of the Region's Youth Balanced Scorecard is to strengthen our youth service delivery system. The youth balanced scorecard provides the performance goals for the Region's youth providers and provide an overall Region performance.

Youth Council members requested the establishment of succinct measures for in-school youth and out-of school youth that are simple to understand, and do not include rates, but the actual numbers. SFWIB staff have researched and developed performance measures for the SFWIB youth program.

At October 14, 2008, Youth Council meeting, members requested that staff provide additional information on the Region's graduation rates and dropout rates by gender, race, ethnicity and participating schools.

Attached for the Committee's review is the Region's Youth performance measures and balanced scorecard.

Attachments

YOUTH PROGRAM PROPOSED PERFORMANCE MEASURES
(BALANCE SCORECARD)

PROCESSES TO ATTAIN OUTCOME MEASURES

OUTCOME MEASURES

Education/Academic Attainment (Credentialing):

Advancing to the next grade level Improve grade point average Increase school attendance Decrease indoor suspensions Decrease outdoor suspensions Prevention of dropping out of school Decrease dropping out of school Provide tutoring Graduate from high school	High School Diploma
Dropout recovery Re-enter adult education program Complete adult education courses Take GED exam Pass GED exam	General Equivalency Diploma (GED)
Enroll in post secondary education Complete preparatory coursework Maintain grade point average Attend classes regularly Remain in post secondary Complete post secondary	Associates/Bachelors Degree
Enroll in post secondary education Enroll in career and technical education Maintain grade point average Attend classes regularly Remain in classes/school Complete training	Post Secondary Certificates/Licenses/ Career/Technical/Occupational Skills

Employment Attainment:

Complete pre-requisites for obtaining employment: Work readiness skills Participate in work based opportunities: Internships, work experience, job shadowing, apprenticeships, job referrals, job interviews, follow ups Support services: transportation	Job Placement
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Retention Attainment:

Job Placement in area of participant’s interest Pass employment probationary period Maintain nine months of employment Provide support services: counseling, follow ups Employer contact Career counseling	Job Retention
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Earnings Attainment:

Job referrals to positions above minimum wage Job placement at an hourly wage of \$ _____ Job advancement to another position Support services: counseling, follow ups	Wages
Upgrade workforce skills Remain on job Job advancement Career counseling Support services: counseling, follow ups	Increased Wages



4A.

SFWIB - Youth Council

December 9, 2008

Youth Program Flow Chart

Informational Item

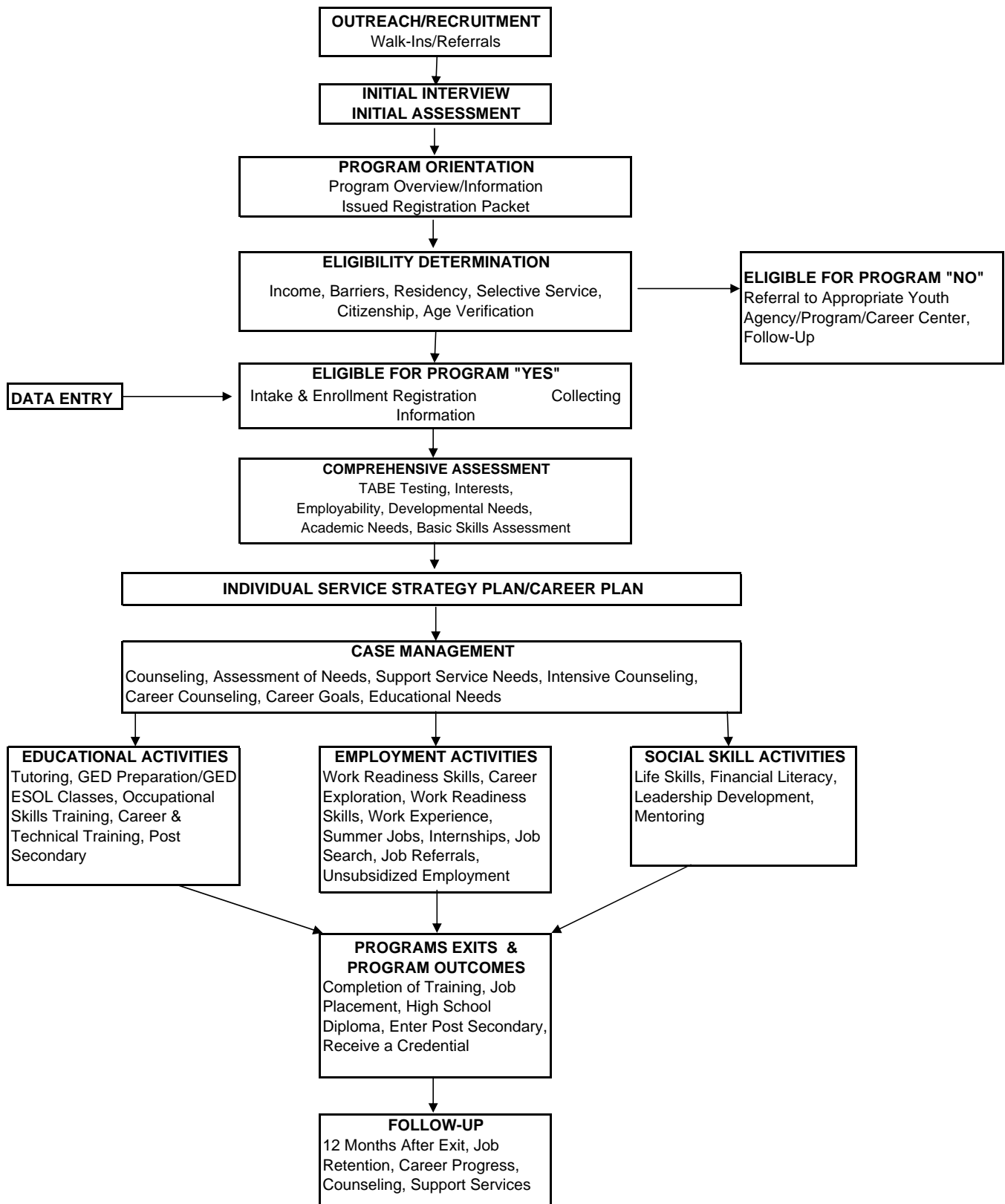
BACKGROUND

At the October 14, 2008, Youth Council members discussed the development of SFWIB Balance Scorecard for the Youth program. Youth Council members requested more detail to explain program outcomes. A flowchart is provided to demonstrate the process design of the SFWIB Youth program. The flowchart is a means of visually presenting the flow of data through an information processing systems, the operations performed within the system and the sequence in which they are performed.

Attachment

YOUTH PROGRAM FLOWCHART

PARTICIPANT FLOW AND SERVICES





4B.

SFWIB - Youth Council

December 9, 2008

Florida Comprehensive Assessment Test

Informational Item

BACKGROUND

The Florida Comprehensive Assessment Test® (FCAT) is part of Florida's overall plan to increase student achievement by implementing higher standards. The FCAT, administered to students in Grades 3-11, consists of criterion-referenced tests (CRT) in mathematics, reading, science, and writing, which measure student progress toward meeting the Sunshine State Standards (SSS) benchmarks.

The Florida Comprehensive Assessment Test® (FCAT) measures student performance on selected benchmarks in reading, mathematics, writing, and science that are defined by the Sunshine State Standards (SSS). The SSS articulate *challenging content* that Florida students are expected to know and be able to do. The SSS were developed in seven content areas and were adopted by the State Board of Education in May 1996. All public schools are expected to teach students the content found in the SSS.

Achievement Levels describe the success a student has achieved on the Florida Sunshine State Standards tested on the FCAT Reading, Mathematics, Science, and Writing assessments. Achievement Levels were first reported for FCAT Science in spring 2006 and FCAT Writing+ in spring 2007.

For discussion purposed attached is the FCAT Achievement Level Policy Definitions and the FCAT results for Miami-Dade and Monroe Counties.

Attachments



FCAT Achievement Levels

The Florida Comprehensive Assessment Test® (FCAT) measures student performance on selected benchmarks in reading, mathematics, writing, and science that are defined by the Sunshine State Standards (SSS). The SSS articulate *challenging content* that Florida students are expected to know and be able to do. The SSS were developed in seven content areas and were adopted by the State Board of Education in May 1996. All public schools are expected to teach students the content found in the SSS.

Achievement Levels describe the success a student has achieved on the Florida Sunshine State Standards tested on the FCAT Reading, Mathematics, Science, and Writing assessments. Achievement Levels were first reported for FCAT Science in spring 2006 and FCAT Writing+ in spring 2007.¹

Achievement Levels, based on both scale scores and developmental scale scores, range from 1 (lowest) to 5 (highest).² Achievement Level Policy Definitions apply to all FCAT subjects.

Achievement Level Policy Definitions	
Level 5	This student has success with the most challenging content of the <i>Sunshine State Standards</i> . A student scoring in Level 5 answers most of the test questions correctly, including the most challenging questions.
Level 4	This student has success with the challenging content of the <i>Sunshine State Standards</i> . A student scoring in Level 4 answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.
Level 3	This student has partial success with the challenging content of the <i>Sunshine State Standards</i> , but performance is inconsistent. A student scoring in Level 3 answers many of the test questions correctly but is generally less successful with questions that are the most challenging.
Level 2	This student has limited success with the challenging content of the <i>Sunshine State Standards</i> .
Level 1	This student has little success with the challenging content of the <i>Sunshine State Standards</i> .

FCAT Science

FCAT Science Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
5	100 - 272	273 - 322	323 - 376	377 - 416	417 - 500
8	100 - 269	270 - 324	325 - 386	387 - 431	432 - 500
11	100 - 278	279 - 323	324 - 379	380 - 424	425 - 500

¹ Beginning with the 2008-09 school year, the multiple-choice portion of the FCAT Writing assessment will be suspended, and Achievement Levels will no longer be reported for writing. Students will receive an essay score on a scale of 1 (lowest) to 6 (highest) for FCAT Writing. For more information about the FCAT Writing+ Achievement Levels, consult [Understanding FCAT Reports](#) for 2007 or 2008.

² Scale scores are reported for all FCAT SSS subjects and range from 100 (lowest) to 500 (highest). Developmental Scale Scores (DSS) are only reported for FCAT SSS Reading and Mathematics and range from 0 to about 3000 across grades 3 through 10. DSS link two years of student FCAT data that track student progress over time. Students should receive higher scores as they move from grade-to-grade according to their increased achievement. DSS cannot be determined for FCAT Science because students are not tested on this subject at each grade level.

FCAT Achievement Levels

FCAT Reading

FCAT Reading Developmental Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	86 - 1045	1046 - 1197	1198 - 1488	1489 - 1865	1866 - 2514
4	295 - 1314	1315 - 1455	1456 - 1689	1690 - 1964	1965 - 2638
5	474 - 1341	1342 - 1509	1510 - 1761	1762 - 2058	2059 - 2713
6	539 - 1449	1450 - 1621	1622 - 1859	1860 - 2125	2126 - 2758
7	671 - 1541	1542 - 1714	1715 - 1944	1945 - 2180	2181 - 2767
8	886 - 1695	1696 - 1881	1882 - 2072	2073 - 2281	2282 - 2790
9	772 - 1771	1772 - 1971	1972 - 2145	2146 - 2297	2298 - 2943
10	844 - 1851	1852 - 2067	2068 - 2218	2219 - 2310	2311 - 3008
FCAT Reading Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100 - 258	259 - 283	284 - 331	332 - 393	394 - 500
4	100 - 274	275 - 298	299 - 338	339 - 385	386 - 500
5	100 - 255	256 - 285	286 - 330	331 - 383	384 - 500
6	100 - 264	265 - 295	296 - 338	339 - 386	387 - 500
7	100 - 266	267 - 299	300 - 343	344 - 388	389 - 500
8	100 - 270	271 - 309	310 - 349	350 - 393	394 - 500
9	100 - 284	285 - 321	322 - 353	354 - 381	382 - 500
10	100 - 286	287 - 326	327 - 354	355 - 371	372 - 500

FCAT Mathematics

FCAT Mathematics Developmental Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	375 - 1078	1079 - 1268	1269 - 1508	1509 - 1749	1750 - 2225
4	581 - 1276	1277 - 1443	1444 - 1657	1658 - 1862	1863 - 2330
5	569 - 1451	1452 - 1631	1632 - 1768	1769 - 1956	1957 - 2456
6	770 - 1553	1554 - 1691	1692 - 1859	1860 - 2018	2019 - 2492
7	958 - 1660	1661 - 1785	1786 - 1938	1939 - 2079	2080 - 2572
8	1025 - 1732	1733 - 1850	1851 - 1997	1998 - 2091	2092 - 2605
9	1238 - 1781	1782 - 1900	1901 - 2022	2023 - 2141	2142 - 2596
10	1068 - 1831	1832 - 1946	1947 - 2049	2050 - 2192	2193 - 2709
FCAT Mathematics Scale Scores					
Grade	Level 1	Level 2	Level 3	Level 4	Level 5
3	100 - 252	253 - 293	294 - 345	346 - 397	398 - 500
4	100 - 259	260 - 297	298 - 346	347 - 393	394 - 500
5	100 - 287	288 - 325	326 - 354	355 - 394	395 - 500
6	100 - 282	283 - 314	315 - 353	354 - 390	391 - 500
7	100 - 274	275 - 305	306 - 343	344 - 378	379 - 500
8	100 - 279	280 - 309	310 - 346	347 - 370	371 - 500
9	100 - 260	261 - 295	296 - 331	332 - 366	367 - 500
10	100 - 286	287 - 314	315 - 339	340 - 374	375 - 500

**MIAMI-DADE AND MONROE COUNTY
FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) RESULTS
2006 - 2007 SCHOOL YEAR
TENTH (10th) GRADE - WRITING SCORES**

	WRITING Number of 10th Graders Tested	Writing 10th Grade % Scoring Level 1	Writing 10th Grade % Scoring Level 2	Writing 10th Grade % Scoring Level 3	Writing 10th Grade % Scoring Level 4	Writing 10th Grade % Scoring Level 5	Totals	Variance
Miami-Dade	27,075	7,852	7,852	5,957	4,061	1,354	27,075	0
		29%	29%	22%	15%	5%	100%	0
Monroe	598	150	197	144	90	24	604	-6
		25%	33%	24%	15%	4%	101%	1%

Florida Department of Education (FDOE)

**MIAMI-DADE AND MONROE COUNTY
FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) RESULTS
2006 - 2007 SCHOOL YEAR
TENTH (10th) GRADE - MATH & READING SCORES**

	MATH Number of 10th Graders Tested	Math 10th Grade % Scoring Level 1	Math 10th Grade % Scoring Level 2	Math 10th Grade % Scoring Level 3	Math 10th Grade % Scoring Level 4	Math 10th Grade % Scoring Level 5	Totals	Variance
Miami-Dade	25,518	4,848	6,124	7,145	6,124	1,276	25,518	0
		19%	24%	28%	24%	5%	100%	0
Monroe	587	59	100	182	217	29	587	0
		10%	17%	31%	37%	5%	100%	0

	READING Number of 10th Graders Tested	Reading 10th Grade % Scoring Level 1	Reading 10th Grade % Scoring Level 2	Reading 10th Grade % Scoring Level 3	Reading 10th Grade % Scoring Level 4	Reading 10th Grade % Scoring Level 5	Totals	Variance
Miami-Dade	25,637	12,049	6,666	3,333	1,282	2,051	25,381	256
		47%	26%	13%	5%	8%	99%	1%
Monroe	592	184	172	107	47	83	592	0
		31%	29%	18%	8%	14%	100%	0

**MIAMI-DADE AND MONROE COUNTY
FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) RESULTS
2006 - 2007 SCHOOL YEAR
NINTH (9th) GRADE - READING & MATH SCORES**

	MATH Number of 9th Graders Tested	Math 9th Grade % Scoring Level 1	Math 9th Grade % Scoring Level 2	Math 9th Grade % Scoring Level 3	Math 9th Grade % Scoring Level 4	Math 9th Grade % Scoring Level 5	Totals	Variance
Miami-Dade	28,103	6,745	7,026	8,150	4,496	1,405	27,822	281
		24%	25%	29%	16%	5%	99%	1%
Monroe	642	77	122	238	148	58	642	0
		12%	19%	37%	23%	9%	100%	0

	READING Number of 9th Graders Tested	Reading 9th Grade % Scoring Level 1	Reading 9th Grade % Scoring Level 2	Reading 9th Grade % Scoring Level 3	Reading 9th Grade % Scoring Level 4	Reading 9th Grade % Scoring Level 5	Totals	Variance
Miami-Dade	28,198	10,433	8,459	5,922	2,256	1,128	28,198	0
		37%	30%	21%	8%	4%	100%	0
Monroe	641	141	186	186	90	38	641	0
		22%	29%	29%	14%	6%	100%	0

**MIAMI-DADE AND MONROE COUNTY
FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) RESULTS
2006 - 2007 SCHOOL YEAR
TWELFTH (12th) GRADE
FCAT RETAKE OF READING AND MATH SCORES**

READING		
	Number of 12th Graders Re-tested	Percent Passed
Miami-Dade	4,992	649
		13%
Monroe	63	10
		16%

MATH	
Number of 12th Graders Re-tested	Percent Passed
2,200	1,048
	21%
22	20
	32%

**MIAMI-DADE AND MONROE COUNTY
FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT) RESULTS
2006 - 2007 SCHOOL YEAR
ELEVENTH (11th) GRADE - SCIENCE SCORES**

	SCIENCE Number of 11th Graders Tested	Science 11th Grade % Scoring Level 1	Science 11th Grade % Scoring Level 2	Science 11th Grade % Scoring Level 3	Science 11th Grade % Scoring Level 4	Science 11th Grade % Scoring Level 5	Totals	Variance
Miami-Dade	22,136	9,297	7,084	5,091	664	0	22,136	0
		42%	32%	23%	3%	0%	100%	0
Monroe	530	138	175	186	32	0	530	0
		26%	33%	35%	6%	0%	100%	0

Florida Department of Education (FDOE)

MIAMI-DADE & MONROE COUNTY
2006-2007 SCHOOL YEAR
SENIOR HIGH SCHOOL STATISTICS

	Number of Students	Absences: 21+ Days (%)	Youth with Disabilities (%)	Dropout Rate (%)	Graduation Rate (%)	Suspensions - In School (%)	Suspensions - Out of School (%)
Miami-Dade	105,695	14,797	13,000	6,130	67,539	16,806	8,350
		14.00%	12.30%	5.80%	63.90%	15.90%	7.90%
Monroe	2,505	155	418	30	2,094	443	218
		6.20%	16.70%	1.20%	83.60%	17.70%	8.70%

Some Numbers are Duplicated

DOE: Education Information & Accountability Services



5.

SFWIB - Youth Council

December 9, 2008

**Approval of In-School Youth Program
Caseloads**

RECOMMENDATION

SFWIB staff recommends the distribution of the In-School Youth Program caseloads as described below.

BACKGROUND

At the September 18, 2008, SFWIB meeting, members approved the youth service providers who scored 70 or higher during the Youth Request for Proposal. A number of the agencies that did not score above 70 are current providers with caseloads. As a result, participant caseloads are in need of being transferred to those agencies that scored 70 or higher. The caseload was distributed to the proposed providers according to their experience and the proposed number of participants to be served. The attached chart details the transfer of the participant's caseload to the proposed providers.

Attachment

SFW Proposed Participant Files to be Transferred

	AMO	CANC	UNIDAD	GMSC	Hialeah	Transition	Youth Co-Op Crime Prevention	Youth Co-Op Monroe	Youth Co-Op Dade	Totals
In-School Program										
Proposed # to be Served	500	250	226	N/A	85	42	N/A	250	535	1,888
Current Caseload										
City of Hialeah					78					78
Unidad of Miami Beach			93							93
Youth Co-Op Dade									298	298
Youth Co-Op Monroe								11		11
Youth Co-Op Crime Prevention							7			7
Cuban American National Council		123								123
Transition						157				157
FILES TO BE TRANSFERRED	487	91	181	0	0	0	0	0	252	1,011
TOTAL IN-SCHOOL CASELOAD	487	214	274	-	78	157	7	11	550	1,778

EASTER SEALS - (39 casefiles) Culinary Arts Program provided to disabled youth at Easter Seals location through partnership with MDCPS
Hialeah ISY - provide services at one high school (Hialeah High) to youth residing within the City of Hialeah
Transition ISY - provide services to youth who reside in a juvenile residential facility

Out-of-School Youth Program case files were distributed based on the youth's residential zip code as recorded in the State Reporting System



6.

SFWIB - Youth Council

December 9, 2008

**Approval of Out-of-School Youth Program
Caseloads**

RECOMMENDATION

SFWIB staff recommends the distribution of the Out-of-School Youth Program caseloads as described below.

BACKGROUND

At the September 18, 2008, SFWIB meeting, members approved the youth service providers who scored 70 or higher during the Youth Request for Proposal. A number of the agencies that did not score above 70 are current providers with caseloads. As a result, participant caseloads are in need of being transferred to those agencies that scored 70 or higher. The caseload was distributed to the proposed providers according to the following options:

1. Distribution based on proposal
2. Equal distribution among provider agencies
3. Equal distribution among Adult Mankind Organization (AMO)

The attached chart details the distribution of the participants' caseload to the proposed provider.

Attachments

SFW Proposed Participant Files to be Transferred

Out-of-School Program	AMO	CANC	UNIDAD	GMSC	Hialeah	Transition	Youth Co-Op Crime Prevention	Youth Co-Op Monroe	Youth Co-Op Little Havana	Youth Co-Op Homestead	Northside	Totals
Proposed # to be Served	300	N/A	N/A	160	175	190	N/A	30	390	500		1,745
Current Caseload												
City of Hialeah					183							183
Youth Co-Op Homestead										406		406
Youth Co-Op Little Havana									278			278
Youth Co-Op Crime Prevention							8					8
Greater Miami Service Corps				97								97
Transition						151						151
Youth Co-Op Monroe								13				13
FILES TO BE TRANSFERRED	47	N/A	N/A	67	19	22	0	0	67	5	523	750
TOTAL OUT-OF-SCHOOL CASELOAD	47	N/A	N/A	164	202	173	8	13	345	411	523	1,886
OPTION 1												
Distribution Based on Proposal	280	N/A	N/A	27	0	27	0	0	72	117	0	523
TOTAL OUT-OF-SCHOOL CASELOAD	327	N/A	N/A	191	202	200	8	13	417	528	0	1,886
OPTION 2												
Equal Distribution Among Provider Agencies	105	N/A	N/A	105	0	105	0	0	104	104	0	523
TOTAL OUT-OF-SCHOOL CASELOAD	152	N/A	N/A	269	202	278	8	13	449	515	0	1886
OPTION 3												
Equal Distribution Among AMO & Youth Co-Op	262	N/A	N/A	0	0	0	0	0	131	130	0	523
TOTAL OUT-OF-SCHOOL CASELOAD	309	N/A	N/A	164	202	173	8	13	476	541	0	1886

Hialeah ISY - provide services at one high school (Hialeah High) to youth residing within the City of Hialeah
Transition ISY - provide services to youth who reside in a juvenile residential facility

Out-of-School Youth Program case files were distributed based on the youth's residential zip code as recorded in the State Reporting System



7.

SFWIB - Youth Council

December 9, 2008

**Florida Association of Postsecondary
Schools and Colleges (FAPSC) 2009
Scholarship Program**

INFORMATION

BACKGROUND

The Florida Association of Postsecondary Schools and Colleges currently works on behalf of all Florida's 300 degree granting and 500 non-degree granting career schools and colleges. The FAPSC Scholarship Program has been in existence for over 23 years. The Florida Association of Postsecondary Schools and Colleges (FAPSC) provide scholarships that are made available through FAPSC member institutions. The FAPSC Scholarship Program offers over 600 scholarships in a wide range of programs leading to high skill, high demand careers. The program areas include business administration, computer technology, drafting, culinary arts, business management, cosmetology, video film production, recording arts, automotive service technology, allied health administration, paralegal studies, therapeutic massage, medical assisting and other business, health care and technical career fields.

The FAPSC is offering scholarship opportunities to Florida high school graduating seniors who graduated during 2008-2009 or was a GED recipient between March 1, 2008 and February 27, 2009. The scholarship programs range from short-term diplomas to four year baccalaureate degrees. Scholarships of full tuition are offered from \$5000 to \$1000. Applicants may apply for multiple scholarships.

There are steps that the applicant must follow when applying for a scholarship:

1. Applicants must apply for the scholarships beginning with the application process.
2. Specific supporting documentation is required: Official transcript, GPA of 2.0 or higher and 300 word minimum typed essay answering three specific questions (100 words per question).
3. Applicant must complete the application, provide supporting documentation and mail the application and supporting documentation to FAPSC with a postmarked date no later than March 6, 2009.

FAPSC Nomination Committee will review the applicant's applications between March and early April 2009. Letters of notification will be sent to all applicants. All scholarships are provided by the participating institution and the recipient must meet all admission requirements of the awarding institution.

Scholarship award amounts vary depending on the scholarship type. Registration, processing fees, books, lab charged and student activity fees are not covered by the scholarship and are paid by the recipient. Awards are disbursed directly by the institution. Scholarships may only be used for the 2009-2010 academic year and are not transferable.

For more information about the scholarship program, you can contact the FAPSC office at (850) 577-3139 or download the information at www.FAPSC.org.



8.

SFWIB - Youth Council

December 9, 2008

Florida High School Graduate Rate Report-Discussion

Informational Item

BACKGROUND

On November 19, 2008, Governor Charlie Crist announced that Florida's graduation rate reached its highest point ever last year at 75.4 percent. According to the Florida Department of Education (DOE), last year's graduation rate exceeds the previous years by tree percentage points and represents an overall improvement of 15.2 percentage points since 1998-99 school years. The results indicate that rising numbers of minority graduated continue to play a significant role in the improvement of Florida's overall graduation rate.

Attached for the Committee's review is the Florida's High School Graduation Rate report.

Attachments

FOR IMMEDIATE RELEASE

NOVEMBER 19, 2008

CONTACTS:

GOVERNOR'S PRESS OFFICE, (850) 488-5394

DOE PRESS OFFICE, (850) 245-0413

Florida's High School Graduation Rate Continues to Climb

~ Increased number of minority graduates push graduation rate to highest point ever ~

TALLAHASSEE – Governor Charlie Crist today announced that Florida's graduation rate reached its highest point ever last year at 75.4 percent, according to results released today by the Florida Department of Education (DOE). This rate exceeds the previous year's rate by three percentage points and represents an overall improvement of 15.2 percentage points since the 1998-99 school year. The results indicate that rising numbers of minority graduates continue to play a significant role in the improvement of Florida's overall graduation rate.

"I am so proud of our schools, teachers, and students for this tremendous achievement," said Governor Charlie Crist. "By giving our high school students a complete education, we are giving them the foundation they need for a successful future. Their success will make Florida's workforce and economy stronger."

"These results reinforce the tremendous academic progress our students have made over the last decade and prove that Florida is home to some of the best teachers in the nation," said Education Commissioner Dr. Eric J. Smith. "It is vital that we continue to build on our progress by elevating the expectation for our children and preparing them with the skills they need to succeed in today's global economy."

Similar to last year, graduation rates for African-American and Hispanic students showed some of the largest growth this year, increasing by 3.8 and 3.1 percentage points, respectively. White students also showed sizeable growth, with a 2.6 point increase in their rate compared to 2006-07.

The DOE bases its graduation rate on data that follows every single student from ninth grade to graduation, a method that more accurately calculates the number of students who graduate high school. Florida currently stands alone nationally in its practice of compiling and following individual student records to determine a true, four-year graduation rate. In October, the United States Department of Education announced that all states must adopt a uniform graduation rate calculation by the year 2010-11. Consequently, the DOE is reviewing its graduation rate to determine what changes are needed to meet the new federal requirement.

Decreased Dropout Rate

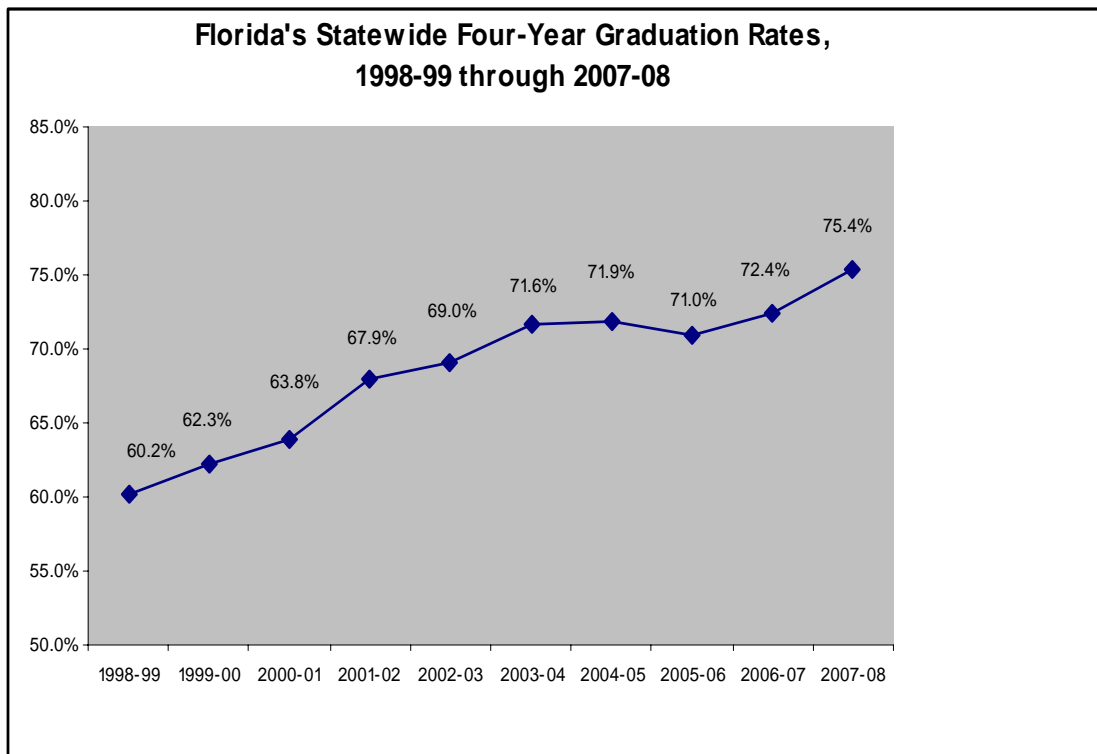
As Florida's graduation rate continues to rise, its dropout rate continues to decline. According to the results, Florida's annual high school dropout rate dropped to its lowest point ever this year at 2.6 percent. This rate is a decrease of 0.7 percentage points compared to last year's rate, and a decrease of 2.8 points since 1998-99.

Increased minority achievement was the leading force behind this decline. From 2006-07 to 2007-08, the dropout rate decreased for African-American, Hispanic, American Indian and multiracial students, with African-American students showing the most significant improvements in dropout reduction.

For more information about Florida's 2007-08 graduation and dropout rates, visit http://www.fldoe.org/news/pdf/grad_rate_data.pdf .

###

The results for Florida's statewide four-year graduation rate since 1998-99 are shown in the following graph:



The table below shows graduation rates for Florida's school districts from 1998-99 through 2007-08.

Public High School Graduation Rates for Florida's School Districts										
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
ALACHUA	63.3%	63.7%	61.2%	66.4%	67.5%	68.8%	69.6%	69.8%	68.2%	68.3%
BAKER	55.7%	54.3%	55.1%	60.8%	67.3%	68.2%	72.2%	73.1%	77.9%	77.5%
BAY	55.9%	65.9%	68.3%	70.3%	76.6%	75.4%	78.1%	77.5%	78.7%	78.5%
BRADFORD	60.4%	67.4%	70.8%	75.2%	74.7%	70.5%	76.1%	69.5%	70.7%	75.4%
BREVARD	64.0%	80.4%	86.8%	88.5%	88.4%	91.7%	91.5%	90.7%	92.1%	93.3%
BROWARD	53.5%	63.9%	62.3%	65.2%	62.7%	66.2%	67.1%	67.8%	66.3%	68.8%
CALHOUN	83.5%	90.4%	86.8%	86.8%	87.8%	90.5%	94.3%	89.6%	82.5%	93.3%
CHARLOTTE	68.4%	71.7%	74.7%	75.8%	68.0%	80.3%	76.7%	78.0%	81.6%	84.6%
CITRUS	70.8%	72.3%	73.6%	71.2%	75.3%	76.9%	73.3%	73.2%	76.1%	77.8%
CLAY	65.3%	65.9%	67.3%	70.9%	75.4%	73.8%	75.1%	73.8%	75.3%	77.6%
COLLIER	63.0%	63.3%	64.5%	68.2%	67.6%	72.5%	74.3%	74.7%	73.6%	75.8%
COLUMBIA	63.6%	61.8%	59.5%	68.1%	73.1%	75.6%	74.7%	67.4%	74.1%	77.6%
DADE	53.2%	52.2%	53.9%	55.7%	57.9%	60.6%	59.9%	59.2%	63.9%	65.8%
DESOTO	62.7%	67.5%	64.8%	69.7%	66.2%	66.3%	63.5%	70.0%	70.5%	66.5%
DIXIE	60.5%	71.2%	73.8%	75.1%	63.8%	72.8%	66.5%	70.4%	75.3%	76.6%
DUVAL	58.7%	57.4%	55.9%	61.0%	63.7%	67.2%	65.5%	60.5%	64.3%	65.9%
ESCAMBIA	62.6%	65.2%	65.2%	69.9%	64.9%	71.3%	73.2%	74.8%	75.2%	75.7%
FLAGLER	63.5%	64.4%	67.4%	72.2%	81.3%	79.4%	79.7%	78.4%	77.1%	80.9%
FRANKLIN	71.2%	63.2%	65.8%	57.9%	72.8%	71.1%	80.0%	60.7%	56.5%	57.8%

GADSDEN	46.0%	50.7%	51.0%	52.4%	48.1%	43.1%	45.9%	43.9%	53.3%	56.1%
GILCHRIST	64.1%	55.4%	66.5%	69.6%	76.8%	81.2%	85.4%	78.7%	86.0%	92.1%
GLADES	66.7%	51.0%	54.8%	54.7%	59.4%	54.8%	67.1%	63.4%	62.3%	43.7%
GULF	80.0%	83.0%	81.5%	83.8%	87.8%	93.8%	91.4%	83.8%	85.1%	89.1%
HAMILTON	54.3%	70.4%	59.5%	67.9%	61.5%	60.7%	65.7%	63.2%	68.1%	60.0%
HARDEE	65.0%	65.5%	57.6%	67.6%	62.0%	72.2%	66.3%	70.3%	72.7%	66.5%
HENDRY	66.7%	59.8%	50.5%	52.1%	63.9%	69.6%	69.3%	72.1%	68.3%	74.0%
HERNANDO	68.7%	67.4%	67.8%	74.0%	77.3%	79.5%	74.5%	74.1%	75.1%	76.9%
HIGHLANDS	70.0%	64.7%	68.6%	58.6%	66.9%	71.9%	72.8%	69.6%	73.0%	71.2%
HILLSBOROUGH	69.5%	71.4%	74.4%	77.5%	75.8%	79.3%	79.5%	77.3%	79.1%	80.0%
HOLMES	76.6%	73.5%	79.2%	79.8%	85.4%	79.6%	80.6%	71.3%	76.2%	84.3%
INDIAN RIVER	65.2%	64.9%	65.9%	78.9%	76.1%	82.1%	85.3%	84.7%	82.9%	83.5%
JACKSON	58.1%	49.8%	53.0%	59.6%	76.5%	77.1%	78.6%	87.8%	81.7%	85.7%
JEFFERSON	62.6%	65.3%	78.8%	64.5%	71.8%	64.9%	68.1%	53.5%	64.2%	57.5%
LAFAYETTE	80.6%	65.5%	58.0%	69.0%	79.5%	80.0%	79.4%	81.7%	79.4%	92.0%
LAKE	65.0%	66.3%	67.5%	68.7%	73.0%	72.1%	72.2%	70.1%	73.5%	79.3%
LEE	69.4%	67.8%	65.9%	66.0%	68.3%	70.7%	69.4%	71.5%	71.8%	77.8%
LEON	64.7%	67.3%	64.2%	74.3%	75.8%	79.8%	79.8%	76.2%	79.0%	81.2%
LEVY	61.2%	65.9%	55.7%	57.0%	63.5%	67.4%	64.8%	65.6%	66.4%	72.1%
LIBERTY	71.7%	72.7%	82.0%	77.5%	90.7%	89.8%	90.4%	89.7%	90.7%	95.9%
MADISON	67.5%	56.3%	68.4%	63.8%	68.0%	68.7%	63.0%	58.5%	66.9%	69.5%
MANATEE	56.2%	61.4%	65.2%	68.9%	73.8%	75.3%	81.5%	76.9%	78.7%	79.3%
MARION	57.9%	60.3%	65.2%	69.1%	70.6%	73.1%	72.3%	71.8%	74.9%	73.8%
MARTIN	60.6%	83.3%	85.4%	84.4%	85.1%	86.8%	84.9%	93.2%	91.2%	91.9%
MONROE	71.0%	72.0%	68.5%	74.2%	73.9%	75.2%	76.7%	75.5%	83.6%	85.5%
NASSAU	73.7%	67.9%	55.1%	76.7%	79.5%	81.1%	85.2%	81.8%	80.7%	81.1%
OKALOOSA	77.1%	77.5%	76.8%	83.7%	83.7%	82.9%	85.2%	86.0%	84.7%	90.5%
OKEECHOBEE	62.7%	64.3%	63.6%	67.6%	67.3%	60.5%	62.5%	62.8%	64.0%	70.7%
ORANGE	51.3%	49.5%	59.8%	68.3%	68.5%	72.7%	73.8%	72.2%	71.7%	75.6%
OSCEOLA	55.7%	58.9%	58.4%	66.1%	66.7%	64.6%	67.7%	64.5%	66.6%	67.5%
PALM BEACH	58.2%	63.6%	64.9%	66.6%	66.0%	65.9%	69.0%	69.3%	71.8%	75.6%
PASCO	63.5%	64.8%	65.9%	71.7%	74.9%	75.9%	76.5%	74.4%	73.7%	79.5%
PINELLAS	65.3%	64.3%	64.4%	66.4%	69.0%	70.8%	70.1%	67.0%	67.3%	74.4%
POLK	53.3%	55.3%	52.6%	66.9%	65.7%	71.6%	70.5%	68.8%	70.6%	73.6%
PUTNAM	65.8%	61.2%	62.9%	71.1%	79.5%	80.2%	78.1%	76.4%	78.6%	78.0%
ST. JOHNS	72.0%	74.9%	77.1%	76.1%	78.2%	78.3%	76.8%	76.7%	78.3%	89.4%
ST. LUCIE	63.5%	62.9%	69.6%	77.0%	76.8%	79.5%	73.6%	72.7%	75.4%	77.9%
SANTA ROSA	75.4%	73.5%	75.4%	85.5%	83.3%	84.8%	84.5%	85.5%	86.8%	87.6%
SARASOTA	63.0%	63.4%	70.3%	71.8%	76.4%	77.8%	81.7%	79.9%	83.5%	86.0%
SEMINOLE	63.3%	67.0%	70.9%	77.8%	81.4%	84.0%	81.3%	83.4%	86.7%	91.1%
SUMTER	71.4%	74.8%	73.1%	72.1%	79.8%	81.2%	75.7%	76.3%	81.1%	83.5%
SUWANNEE	60.6%	57.7%	60.7%	71.2%	72.3%	69.1%	62.0%	65.1%	74.4%	71.6%
TAYLOR	61.4%	55.1%	58.2%	68.7%	71.2%	74.1%	78.7%	78.3%	77.4%	74.0%
UNION	61.0%	58.8%	63.2%	78.4%	67.1%	79.2%	84.1%	76.7%	81.7%	71.4%
VOLUSIA	70.1%	74.9%	77.0%	81.5%	80.1%	83.0%	83.0%	81.9%	82.6%	81.9%
WAKULLA	76.2%	73.7%	72.5%	81.2%	83.6%	84.7%	85.5%	77.6%	82.5%	81.6%
WALTON	68.9%	75.4%	72.1%	69.9%	71.3%	75.2%	77.8%	76.1%	74.2%	81.5%
WASHINGTON	65.9%	69.0%	70.5%	70.1%	66.8%	70.8%	68.5%	69.8%	71.5%	83.1%
STATE	60.2%	62.3%	63.8%	67.9%	69.0%	71.6%	71.9%	71.0%	72.4%	75.4%

The following chart shows Florida's annual high school graduation rates by race/ethnicity from 1998-99 through 2007-08.

	White	African-American	Hispanic	Asian	American Indian	Multi-racial	Total
1998-99	66.9%	48.7%	52.8%	73.4%	61.7%	64.7%	60.2%
1999-00	69.4%	50.6%	53.7%	77.4%	65.1%	64.8%	62.3%
2000-01	71.2%	51.9%	56.0%	77.5%	68.8%	68.4%	63.8%
2001-02	75.9%	54.9%	60.1%	82.0%	70.0%	74.1%	67.9%
2002-03	78.1%	54.2%	61.1%	81.0%	72.1%	73.8%	69.0%
2003-04	80.1%	57.3%	64.0%	82.3%	73.2%	78.1%	71.6%
2004-05	80.8%	57.1%	64.5%	82.2%	73.3%	77.7%	71.9%
2005-06	79.9%	56.9%	63.7%	83.2%	75.7%	75.9%	71.0%
2006-07	81.0%	58.7%	66.0%	83.2%	74.7%	75.4%	72.4%
2007-08	83.6%	62.5%	69.1%	84.2%	80.3%	80.5%	75.4%

The table below shows annual high school dropout rates for Florida's school districts from 1998-99 through 2007-08.

District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Alachua	5.7%	6.3%	6.1%	5.2%	5.1%	5.1%	5.0%	6.1%	6.6%	3.6%
Baker	9.7%	3.0%	4.2%	3.5%	3.7%	4.0%	4.3%	3.7%	2.8%	1.8%
Bay	2.5%	3.5%	1.6%	1.5%	1.1%	1.8%	1.2%	2.0%	2.5%	1.7%
Bradford	3.2%	2.4%	5.0%	3.6%	3.9%	5.8%	4.5%	5.4%	5.1%	5.0%
Brevard	3.5%	2.0%	2.4%	0.8%	0.7%	0.6%	1.2%	0.8%	0.9%	0.7%
Broward	2.8%	2.3%	1.6%	1.3%	1.0%	1.1%	1.7%	2.7%	3.2%	2.0%
Calhoun	1.8%	2.3%	3.1%	3.0%	2.0%	2.5%	1.4%	3.0%	3.2%	1.5%
Charlotte	3.2%	3.7%	3.5%	3.7%	4.5%	2.1%	2.2%	2.5%	1.6%	1.5%
Citrus	7.9%	4.6%	3.2%	4.3%	4.0%	3.5%	4.4%	4.7%	4.1%	1.7%
Clay	2.8%	3.2%	2.7%	2.5%	2.2%	1.9%	1.9%	1.9%	2.3%	2.0%
Collier	5.8%	5.6%	4.2%	3.7%	3.6%	3.1%	2.2%	2.0%	2.7%	2.5%
Columbia	4.9%	2.0%	1.8%	1.4%	1.3%	1.6%	2.1%	2.1%	2.3%	0.6%
Dade	10.6%	8.0%	5.4%	4.4%	4.2%	4.6%	4.5%	6.7%	5.8%	4.5%
DeSoto	5.4%	3.9%	3.5%	2.7%	2.7%	3.1%	5.6%	6.1%	4.2%	3.4%
Dixie	3.5%	3.2%	2.7%	3.3%	4.2%	2.8%	2.8%	5.6%	4.4%	4.3%
Duval	8.6%	8.5%	8.3%	5.7%	4.6%	5.1%	5.9%	6.6%	5.2%	3.3%
Escambia	2.6%	3.0%	2.4%	2.3%	2.5%	2.4%	3.4%	3.1%	3.3%	4.0%
Flagler	1.8%	2.0%	2.0%	2.0%	0.8%	3.6%	1.4%	1.9%	2.5%	1.0%
Franklin	3.9%	6.9%	4.1%	2.6%	4.0%	8.0%	4.6%	13.3%	6.7%	2.0%
Gadsden	7.1%	7.0%	6.7%	4.4%	4.4%	5.3%	6.0%	4.9%	5.4%	1.1%
Gilchrist	3.1%	3.4%	3.4%	2.6%	3.1%	2.3%	2.1%	2.3%	1.4%	0.7%
Glades	9.3%	10.9%	6.3%	7.2%	7.3%	4.4%	8.2%	6.9%	13.0%	5.0%
Gulf	1.6%	2.6%	1.5%	0.6%	1.4%	2.3%	2.2%	2.9%	0.9%	1.3%
Hamilton	4.0%	3.7%	2.3%	2.3%	4.6%	7.6%	4.9%	5.4%	5.1%	4.4%

Hardee	8.8%	5.6%	7.2%	6.6%	6.3%	5.8%	6.3%	5.7%	5.1%	6.4%
Hendry	7.4%	7.1%	5.7%	4.9%	4.1%	3.4%	3.6%	4.2%	3.0%	4.0%
Hernando	6.1%	2.9%	2.0%	2.1%	1.9%	3.2%	3.1%	4.9%	3.3%	2.8%
Highlands	4.2%	5.9%	5.8%	4.3%	4.4%	2.6%	5.0%	5.7%	5.4%	4.2%
Hillsborough	4.2%	2.6%	2.7%	2.2%	2.6%	1.9%	2.1%	2.1%	1.6%	1.8%
Holmes	4.0%	2.3%	2.9%	2.6%	3.4%	4.8%	2.3%	3.8%	3.4%	2.4%
Indian River	4.9%	4.0%	2.4%	1.6%	2.0%	1.3%	1.4%	1.0%	1.8%	1.3%
Jackson	0.9%	1.8%	1.5%	2.3%	2.4%	2.7%	2.8%	1.2%	1.6%	1.4%
Jefferson	2.7%	3.6%	3.1%	3.6%	4.2%	4.0%	8.0%	7.7%	7.9%	5.3%
Lafayette	6.0%	5.3%	0.9%	4.5%	2.3%	1.7%	2.6%	2.8%	2.3%	2.8%
Lake	3.6%	4.3%	4.5%	4.9%	4.0%	4.5%	4.5%	4.7%	4.5%	3.1%
Lee	4.9%	4.6%	5.6%	7.0%	5.9%	2.9%	2.9%	3.5%	2.4%	1.8%
Leon	4.0%	3.5%	3.1%	3.4%	2.7%	3.1%	1.9%	2.3%	3.6%	2.1%
Levy	3.6%	5.0%	3.7%	3.1%	4.0%	4.3%	5.0%	4.8%	4.2%	2.9%
Liberty	5.9%	1.9%	0.6%	0.5%	0.6%	0.9%	0.2%	0.9%	0.4%	0.0%
Madison	5.2%	5.0%	5.4%	5.4%	1.6%	3.5%	7.8%	5.5%	5.5%	5.1%
Manatee	7.4%	6.3%	4.5%	3.0%	1.8%	2.6%	2.5%	3.1%	1.3%	4.4%
Marion	5.7%	4.5%	3.6%	2.8%	3.0%	3.3%	3.6%	4.2%	3.3%	3.1%
Martin	3.6%	0.6%	0.5%	0.5%	0.8%	0.6%	1.3%	0.4%	0.6%	0.5%
Monroe	4.7%	1.8%	3.0%	3.7%	3.7%	4.1%	4.0%	1.5%	1.2%	0.6%
Nassau	3.2%	3.9%	4.9%	3.3%	2.7%	2.5%	3.1%	3.4%	4.2%	3.5%
Okaloosa	4.4%	4.1%	3.7%	3.0%	3.4%	2.1%	2.5%	2.2%	1.8%	1.7%
Okeechobee	6.6%	5.4%	5.1%	4.6%	5.4%	4.7%	7.2%	6.0%	5.3%	5.2%
Orange	5.7%	6.8%	4.9%	2.8%	4.4%	2.5%	2.0%	1.9%	1.7%	1.5%
Osceola	6.1%	5.5%	4.2%	4.6%	3.3%	3.9%	4.1%	4.1%	4.2%	2.7%
Palm Beach	3.8%	3.2%	2.5%	2.6%	2.6%	2.6%	2.8%	3.0%	4.4%	3.9%
Pasco	5.5%	4.4%	4.3%	3.4%	3.3%	3.5%	4.2%	4.2%	3.5%	2.1%
Pinellas	3.7%	3.1%	4.2%	5.2%	4.5%	3.6%	2.7%	3.0%	3.4%	2.1%
Polk	8.7%	5.9%	5.8%	2.9%	3.6%	3.6%	4.8%	4.4%	4.2%	3.8%
Putnam	3.7%	3.8%	2.4%	2.2%	1.5%	3.1%	4.2%	4.0%	2.9%	5.7%
St. Johns	2.5%	2.3%	2.4%	2.1%	2.0%	2.3%	1.7%	2.0%	1.8%	1.3%
St. Lucie	4.7%	4.5%	1.6%	1.3%	1.6%	2.6%	2.3%	2.2%	2.0%	1.3%
Santa Rosa	2.1%	2.0%	2.2%	1.8%	2.1%	2.3%	1.8%	2.3%	1.9%	1.9%
Sarasota	7.6%	3.6%	3.1%	3.1%	3.5%	2.9%	2.9%	2.5%	2.7%	2.1%
Seminole	2.1%	3.4%	1.0%	1.3%	1.4%	1.2%	1.3%	1.2%	1.5%	0.5%
Sumter	3.6%	3.9%	3.9%	2.5%	3.4%	3.1%	3.1%	2.6%	2.7%	1.8%
Suwannee	3.4%	4.2%	5.3%	3.0%	4.4%	8.5%	5.2%	4.8%	5.2%	6.8%
Taylor	3.6%	4.4%	1.8%	2.6%	4.2%	4.6%	3.2%	3.5%	4.7%	4.0%
Union	1.7%	3.4%	3.5%	1.8%	2.4%	1.4%	2.1%	2.6%	1.8%	1.2%
Volusia	1.8%	1.6%	1.4%	1.5%	1.4%	1.3%	1.1%	1.4%	1.3%	1.0%
Wakulla	4.4%	2.7%	2.5%	5.1%	2.8%	2.9%	2.7%	5.7%	2.7%	2.7%
Walton	5.3%	4.9%	4.5%	4.9%	2.5%	3.1%	2.8%	2.6%	2.3%	1.8%
Washington	2.9%	2.3%	2.7%	2.6%	1.8%	2.0%	2.4%	3.4%	1.6%	1.7%
State	5.4%	4.6%	3.8%	3.2%	3.1%	2.9%	3.0%	3.5%	3.3%	2.6%

The following chart shows Florida's annual high school dropout rates by race/ethnicity from 1998-99 through 2007-08.

Statewide Dropout Rates by Race/Ethnicity										
Ethnic Group	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
American Indian	4.8	3.7	3.1	2.5	2.8	2.9	2.9	3.1	2.6	2.1
Asian	2.8	2.2	2.1	1.7	1.8	1.6	1.5	1.5	1.7	1.0
African-American	6.6	5.5	4.7	3.9	4.1	3.6	3.9	4.7	4.7	3.6
Hispanic	8.3	5.9	4.7	3.8	3.6	3.7	3.6	4.3	3.9	3.1
Multiracial	4.2	3.7	3.0	2.2	2.2	2.2	2.0	2.6	2.3	1.8
White	4.2	3.2	3.1	2.6	2.5	2.3	2.4	2.6	2.4	1.9
Total	5.4	4.6	3.8	3.2	3.1	2.9	3.0	3.5	3.3	2.6