	Requests for Clarification/Questions at the Conference:
1.	**Due to COVID-19 and Social Distancing Guidelines, Will the Offeror's Conference scheduled for April 14, 2020 take place in person or via Videoconference or Teleconference?**
	The Offeror's conference will be held through video conference.
2.	**Given the current worldwide pandemic, is this RFP assuming that we will return to normal soon and the Industry Specific and Career Pathway Models will be able to be implemented? If so, it appears that this will take longer to return to normal, how shall we proceed without being penalized?**
	Respondents should be innovative in providing youth services in the current and future environments. The ISY and OSY services are expected to continue to be provided in light of the current situation.
3.	**The Offeror's Conference is the only forum available for respondents to communicate questions or concerns to SFWIB, and to receive responses to the questions and/or concerns. Given the current worldwide pandemic, including State and Federal guidelines with respect to social distancing, will there be a platform online in which an ample and meaningful discussion may take place and all respondents can attend?**
	CSSF will host the Offer's Conference via the web. All respondents are encouraged to attend.
4.	**Page 38, Youth Out of School Registration-During the last three years there have been no exits approved from the ISY program or the OSY, how will this performance goal be measured?**
	Performance goals that are based upon program exit will be measured once a participant exits the program.
5.	**Page 39, a minimum of 90% Out of School youth who complete training will obtain employment, given current State and Federal guidelines to "Shelter in Place" how will this performance goal be measured and will there be guidance as to how to help students achieve this measure?**
	This performance goal will be measured based on the respondent's ability to provide employment services that lead to unsubsidized employment and self-sufficiency. With a "Shelter in Place" order, respondents will be expected to create new avenues of

		employment services that may include but are not limited to telephone and video interviews.
6.		**Given the worldwide pandemic, and State and City Ordinances, whereas the schools are closed, and a "shelter in place", will the Career Planners receive guidance as to how they will obtain report cards, recruit, provide the TABE test, and recruit new enrollments?**
		Given the current conditions, respondents should plan, prepare and develop strategies to continue to provide quality services to ISY and OSY. These new strategies should include ways to utilize technology and other resources in order to obtain information, outreach, engage and recruit eligible youth.
7.		**In view of all that is occurring, there are many ways to assist students that are not in this RFP, that will require a different platform, is CSSF willing to invest in online forums during this coming year, that Career Planners can use to assist students and their families, (i.e., helping with unemployment claims, Food stamps, online TABE Testing, etc.) providing assistance to help families maintain stability while dealing with health and financial issues, bypassing its current Models, which require traveling, and personal interaction in an infrastructure which is no longer relevant.** **How will SFWIB amend this RFP in order to provide continuity and a platform in which YOUTH feel they are safe and have a cushion they can fall back on in uncertain times?**
		The respondent should utilize and invest in resources that afford youth providers the ability to deliver an array of services that are conducive to being successful in achieving the desired outcomes. There resources may include community resources that may be available to youth and their families that not only include food stamps, but food banks, and other community organizations such as church's, community action agencies, career centers, etc.
8.		**One of the targeted populations is youth aged out of foster care, these youth are enrolled in post-secondary education as a requirement of the state to receive housing, how can we serve this population in the OSY program if they are enrolled in school? (page 7, item b)**
		Page(7, item B) specifically states "Have graduated or have a GED, but have no post-secondary education or career targets" Being enrolled in a post-secondary program does not exclude OSY from eligibility.

9	**Under targeted population, the youth to be served includes economically disadvantaged individuals, receiving or income eligible for TANF, SNAP, Section 8 Housing. What type of documentation is required to deem eligible a student with section 8 housing?**
	The Training and Employment Guidance Letter 21-16 (TEGL21-16) page 5, specifically outlines Income eligibility and Section 8 is not listed as a criteria for eligibility. Section 8 housing does not deem a youth eligible.
10.	**What are the processes/ guidelines for the co-enrollment in the adult program? (page 32 item m)**
	The Training and Employment Guidance Letter 21-16 (on page 8) outlines the guidelines for co-enrollment. The TEGL gives specific direction as to who is eligible for co-enrollment and under what circumstances should they be enrolled.
11.	**If a youth is already enrolled in the Adult program and has completed work experience/on the job training and at later time is dually enrolled in the Youth program can he receive work experience hours thru OSY funding?**
	The Training and Employment Guidance Letter 21-16 (on page 8), If a youth meets the eligibility requirements for co-enrollment, a mix of services can be provided according to the needs of the youth. The final rules/TEGL encourage the braiding of funding to provide services for participants co-enrolled.
12.	**Under summer pay work hours there is a limitation for students (14-17) to be paid with the minimum wage, currently the minimum wage is $8.56 what is the limit as it shows in the RFP $8.10?**
	The wage rate for youth participant (14-17) on page 32 and page 33 is incorrect. The wage rate must be at least $8.56 for the youth participant (14-17).
13.	**Will the wage rate limitation affect the Pre-Apprenticeship youth (14-17) as they complete work experience during the summer and the wage rate previously set has been at a minimum of $11.50 per hour?**
	The wage rate limitation does not affect the Pre-Apprenticeship Program. The wage rate is $11.50 per hour.

14.	**Will there be a limitation on the maximum amount of hours for youth (18-24) on the year-round paid work experience? The current limit stated is 240 hours (page 33, item b) yet, youth were only allowed to work a total of 160 hours.**
	A successful respondent's contract will allow the youth to work the maximum hours of 240 hours for the program year to include 20 hours of work readiness skills training.
15.	**Page 6, Item D stipulates respondent must have and document in the proposal depth knowledge of multiple funding streams utilized by SFWIB.** **1) Could you please list all of the funding streams applicable to the Youth Proposal?** **2) Or should respondent be knowledgeable about ALL funding sources provided by CSSF for all programs?**
	Respondents should have a working knowledge of all funding streams that are utilized SFWIB Youth Programs to include but are not limited to WIOA and TANF.
16.	**Page 6, Item E, stipulates Respondent must provide Industry Specific Based Service Models.** **1) How detailed should the models be?** **2) Do you have a sample or guidance regarding these models?**
	Respondents should provide a service model that addresses the needs of each particular program. The ISY and OSY program addresses different needs of each targeted population. Therefore each service model should at a minimum address the needs of each program, measurable skills gains, paid work experience and credential attainment, for ISY and credential attainment, post-secondary and/or employment placement. These service models should always be targeted towards meeting the specific desired outcomes of the program.
17.	**Page 6, Item E, last paragraph stipulates Respondents must be aware of the relationships between ages, funding streams, outcomes and services provided for ISY and OSY. Could you please provide a complete list of the relationships expected?**
	The Training and Employment Guidance Letter 21-16 provides guidance and information on the fundamental differences between the ISY and OSY programs and how they relate the difference between ages, funding streams and outcomes.
18.	**How do you prove partnerships with higher educational institutions, labor organizations, employers, when CSSF is the one with the signed MOU's?**

	CSSF is required to create partnerships with community organizations in order to offer comprehensive services to our participants. The respondent should have partnerships with not only higher educational institutes but with other community agencies and organizations that can help provide much needed services that may not be available to the respondent, i.e. mentoring, financial literacy, housing assistance, mental health, etc.
19.	**May the Respondent include training cost on the budget for cohorts of trainings to be provided for Career Pathways?**
	The Respondent should include allowable cost to offer training services to youth participants for career pathways. The Budget should be submitted as detailed in Part IV, (B) (5) Budget, page 47-48.
20.	**Page 16, Item L, stipulates services should be provided during Summer Activities: June 1 2020 – June 30, 2020, is this correct or was it a typo?**
	The correct dates are June 1, 2021-June 30, 2021.
21.	**Page 43 Item B, stipulates attachment will be opened on April 14, 2020, is this a typo? Or should applying agencies take this form on April 14?**
	The Public Review Forum is scheduled for June 4, 2020.
22.	**Can you confirm this is a summer program to assist under privileged children obtain work experience?**
	In accordance with WIOA, the ISY and OSY programs are year-round programs that may provide paid work experience during the summer to eligible WIOA youth in accordance with H.R 803-85 (2C) Program Elements.
23.	**Where will the children/young adults be working? Stores? Offices? Warehouses? Etc.**
	A successful respondent is responsible to securing the worksites for youth participants. Worksites can be located at for-profit businesses, non-profit and governmental agencies.
24.	**Will you provide job descriptions for jobs students will be doing?**
	A successful respondent in partnership with the employer, is responsible to developing the job description and duties.
25.	**How many sites?**

	The number of worksites are determined by the youth provider.
26.	**How many students?**
	The number of youth is determined by the projected budget for each employment program.
27.	**Will SFWIB perform a site inspection to all sites where students will be working?**
	The SFWIB will conduct on-site work site inspections on all contracted youth service providers.
28.	**What are the maximum hours allowed for students to work during summer months?**
	The maximum hours allowed for OSY is 240 hours to include 20 hours of pre-employment skills training.
29.	**As a current provider of the Out-of-School program, we have participants that are following several Career Pathways or started in medical and then changed to another pathway. Are we expected to only enroll youth for just one pathway or can we choose more the one pathway?**
	The respondent should make an assessment of the youth skills and abilities and guide the youth into the career pathway that would best suit him or her in achieving self-sufficiency and obtaining unsubsidized employment.
30.	**Due to the present situation, will e-mailed copies of signed Letters of Intent and/or MOU be accepted? All the schools and colleges are closed. The majority of the businesses, government offices, community organizations and/or agencies, are presently closed and some are working remotely, therefore making it very difficult to get original documentation.**
	Respondents should submit original copies if possible, if not then they should submit copies if they have them.
31.	**We work closely with Miami Dade Community College at different campuses; do we need to provide a separate agreement for each campus we work with?** **Would each campus be considered a different community organization?**
	Yes, an agreement is required for each campus. Yes, each campus is considered a different community organization.
32.	**What special considerations, if any, are being implemented concerning requirements in light of the current statewide quarantine order and the closure of schools and most businesses?**
	Special considerations will be implemented when deem necessary to facilitate the continuous services for both ISY and OSY programs.
33.	**We would like to apply in school and out of school youth Monroe County can we do one proposal?**
	The respondent may submit one proposal for ISY and OSY programs for Monroe County.

34.	Can we only pick one industry focus for the for the proposal? Or, can we choose more than one?
	The respondent may choose more than one industry focus.
35.	**Is there still a Twenty percent paid work requirements, correct?**
	The paid work expenditure requirement is actually twenty-five percent.
36.	**I use our proposal from religious Operational agencies?**
	Yes
37.	**On the flash drive do you also want the operational documents and due diligence to also be scanned in there?**
	Operational documents as well as due diligence should be submitted on the flash drive.
38.	**Are you going to allow office work sites?**
	Youth Programs will provide additional worksite guidance to the successful respondents.