PREPARING YOUTH FOR HIGH TECHNOLOGY CAREERS
Youth to participate in National Flight Academy

(MIAMI, January 23, 2013) – Up to 100 students will be given the opportunity to participate in the Explore Ambition Program, a STEM career-related experience at the National Flight Academy in Pensacola, Florida. This initiative is in collaboration with Miami-Dade County Mayor Carlos A. Gimenez, Miami-Dade County Public Schools, Monroe County School District, National Flight Academy and South Florida Workforce Investment Board.

The National Flight Academy focus is to inspire and educate future generations of leaders through positive exposure to STEM occupations through aviation. The students will receive immersion training, using various technologies including simulators and virtual reality games that have proven to inspire students to high levels of academic achievement in STEM disciplines.

“There are tremendous educational and career opportunities for young people in science, technology, engineering and mathematics. Statistics show that employment in STEM will increase about 70 percent faster than the overall growth rate for all occupations. It’s important that our young people are prepared and ready to fill these positions, said Rick Beasley, executive director for South Florida Workforce Investment Board.

About South Florida Workforce Investment Board
South Florida Workforce Investment Board is a public-private partnership and integral partner in Miami-Dade’s economic plan that initiates state and federally funded workforce development and training policies for Miami-Dade and Monroe counties. Additionally, South Florida Workforce services and resources are available to everyone at no cost through a network of Career Centers located throughout the region.

For more information on the Explore Ambition Program, contact Youth Services Division at 305 594-7615 ext. 292.

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South Florida Workforce is an equal opportunity employer/program.
Auxiliary aids and services are available upon request to individuals with disabilities.